

Recommended W-APT Structure

SAS Admissions and EAL Program

Admissions GRADE LEVEL	1	2	3	4	5	6	7	8	9	10	11	12
Previous cut off Legacy system				2	2	2	3	3	3	4	5	5
Recommended W-APT cut off	Can take all levels - purpose to ID all ESOL	<2 <small>(or 2nd semester)</small>	2	3	3	3	4	4 <small>(or cut off if below 3 on writing)</small>	4.5 <small>(or cut off if below 4 on writing or reading)</small>	6 <small>(or cut off if below 5 on any standard)</small>		
Pull Out			<4	<4	<4	<4	<4	<4	<4	none		
Push in		5	<5	<5	<5	<5	<5	<5	<5	4.5-5		
Monitor		5+	5+	5+	5+	5+	5+	5+	5+	5+		

Proficiency Level	Description of English Language Proficiency Levels
1 - Entering	Knows and uses minimal social language and minimal academic language with visual support.
2 - Beginning	Knows and uses some social English and general academic language with visual support
3 - Developing	Knows and uses social English and some academic language with visual support
4 - Expanding	Knows and uses social English and some technical language
5 - Bridging	Knows and uses social and academic language
6 - Reaching	Knows and uses social and academic language at the highest level measured by this test
Other Information	A – Comprehension Score = 70% Reading + 30% Listening B – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking