

**SAS Grade 10 Student Portfolio
Standards Based Assessment
EAL Academic Literacy 10
Semester 2**

Name_____

Date_____

Directions: Use the following table in conferences with your instructor to circle the number that best indicates your completion of the English as an Additional Language (EAL) Standard. You may include documents from AL10, other classes or previous assignments to indicate the standard. We will share the results in conferences with parents and other teachers. Please remember to have fun. To evaluate, please note:

3=meets standard; proficient; able to achieve independently with support

2=approaches standard: try again with support or clarification

1=does not meet standard: needs attention; does not show skill

Standard/CAN DO Descriptor	Assessment Type	Evaluation		
R4: I can infer significance of data in grade-level material	F: PROBE inference packet scores; S: PROBE running record results;	1	2	3
R5: I can identify evidence of bias and credibility of source	F1: Orientation to library and use of academic research resources; F2: Writing conferences and resources and revisions; S: Research paper;	1	2	3

W1: Produce research reports from multiple sources	F1: Semester 1 and/or 2 research paper(s) and revisions; F2: Writing conferences about sources and revisions; S: Revised research paper	1	2	3
W4: Explain phenomena, processes and procedures using supporting details	F: Paragraph, essay and research paper writing, conferences and evidence; S: Revised writing results;	1	2	3
S2: Engage in debates on content-related issues using technical language	F: Persuasive speech/Bilingual Book discussion; S1: Critique of speech, text or presentation;	1	2	3
S3: I can explain metacognitive strategies for solving problems (e.g., "Tell me how you know you know it.")	F1: Discussions of PROBE inference and evaluation packet scores; F2: Oral analysis of an English 10 novel; S1: PROBE running record results; S2: Spoken revisions of literary analysis essay;	1	2	3
L2: I can make inferences from oral discourse containing satire, sarcasm or humor	F1: Video clip reviews, notes and discussion (e.g., B, M and E of <u>The Crucible</u> , <u>Huck Finn</u> , <u>A Raisin in the Sun</u> and <u>Beyond</u>); F2: TED Talks clip reviews, notes and discussion; S1 and S2: Presentation using recorded results;	1	2	3

L4: I can evaluate intent of speech and act accordingly	F1: BBC, CNN News, TED Talk Notes; F2: Oral analysis of and English 10 novel; S1: PROBE running record results; S2: Spoken report or revisions of literary analysis essay	1	2	3
Comments:		1	2	3